Weekly Newsletter - November 8, 2021

Griffin Middle School

It has been a great week at Griffin Middle School!

Our ELA and Math departments were able to look at our student data based on the STAR Fall assessments and we moved magnets. For most teachers, the magnets are moving up!!! Learning happens when students can make connections; from connecting new information to background knowledge, to physically manipulating tangible materials to see and understand the interconnectedness of new information. Our teachers are consistently working to incorporate engaging activities into the lessons as well as designing "stretch" activities to ensure students are truly understanding the information.

This Tuesday, November 9th, we will be having our House Meetings. In our House Meetings, students get to do different activities and will build rapport with their House Teacher. This is all a part of our Positive Behavioral Interventions and Supports (PBIS) program.

On Wednesday and Friday, administration will be hosting individual student data chats through the ELA classrooms. Each student will have the opportunity to sit down with an administrator or other staff member to track their ELA/Reading and Math Data...physically seeing where they were based on the last FSA assessment to where they need to go and how well they are progressing to meet their goal.

Thursday, November 11th, is Veterans Day. There is no school!!!

Thank you for your continued support as we work together to ensure academic success!



Upcoming Events

November 9

House Meetings
Girls Basketball (A)
Cobb 6:00PM
Boys Soccer vs. Ft. Braden
Cox – 7:30PM

November 10

Student Data Chats Media Center

November 11

NO SCHOOL Veterans Day

November 12

Student Data Chats Media Center 8th Grade Field Trip Urban Air



Sports – Quarter 2									
Griffin Girls Basketball									
Date	Home Team	Away Team	Time	Location	Result				
10/21/2021	Nims	Griffin	6:00	Nims	L				
10/26/2021	Griffin	Ft. Braden	6:00	Griffin	W				
11/2/2021	Griffin	Deerlake	6:00	Griffin	L				
11/4/2021	Swift Creek	Griffin	6:00	Swift Creek	L				
11/9/2021	Cobb	Griffin	6:00	Cobb					
11/16/2021	Fairview	Griffin	6:00	Fairview					
11/18/2021	Griffin	Raa	6:00	Griffin					
11/30/2021	Griffin	Montford	6:00	Griffin					
12/2/2021	Playoffs		6:00	TBA					
12/7/2021	Championship		6:00	TBA					

Griffin Boys Soccer								
Date	Home Team	Away Team	Time	Location	Result			
10/25/2021	Griffin	Woodville	6:00	Cox	L			
10/27/2021	Ft. Braden	Griffin	6:00	Cox	L			
11/2/2021	Griffin	Raa	6:00	Cox	L			
11/9/2021	Griffin	Ft. Braden	7:30	Cox				
11/17/2021	Woodville	Griffin	7:30	Cox				
12/1/2021	Griffin	Ft. Braden	6:00	Cox				
12/3/2021	Fairview	Griffin	7:30	Cox				
12/6/2021	Montford	Griffin	6:00	Cox				
12/7/2021	Playoffs		6 or 7:30	Cox				
12/14/2021	Championship		7:30	Cox				

Come out and Support the Griffin Tigers!

SCHOOL IMPROVEMENT PLAN

- GOAL #1: INSTRUCTIONAL PRACTICES SPECIFICALLY RELATING TO STANDARDS-ALIGNED INSTRUCTION
 - 36% PROFICIENCY IN ELA
 - 35% PROFICIENCY IN MATH
 - 50% LEARNING GAINS ELA
 - 50% LEARNING GAINS MATH
- GOAL #2: ESSA SUBGROUP SPECIFICALLY RELATING TO OUTCOMES FOR MULTIPLE SUBGROUPS
 - FOCUS ON SWD. ELL AND ED SUBGROUPS
 - 41% OR HIGHER ON CUMULATIVE DATA POINTS
- GOAL #3: LEADERSHIP SPECIFICALLY RELATING TO LEADERSHIP DEVELOPMENT
 - 80% OF TEACHERS WITH LESS THAN THREE YEARS EXPERIENCE ARE REAPPOINTED

SCHOOL GRADE GOALS

ELA Proficiency (36%) ELA Learning Gains (50%) ELA L25 Learning Gains (50%)

Math Proficiency (35%)
Math Learning Gains (50%)
Math L25 Learning Gains (50%)

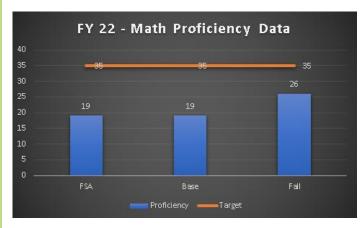
Civics Proficiency (65%)

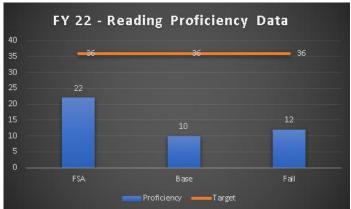
Science Proficiency (41%)

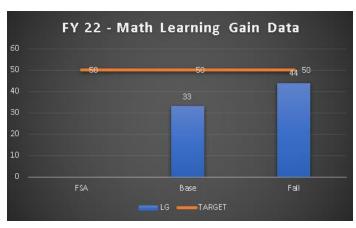
Acceleration (70%)

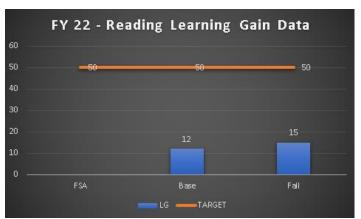
447/900 pts = 50% "C"

FSA & STAR Data (Screening/Fall)









This data is showing where we are at currently (furthest column to the right) compared to our year goal (the horizontal orange line). We are making gains, but need your assistance!

The best way to become proficient at reading and math is through continuous practice. Please encourage each student to read a book/magazine/news article/anything. Ask questions about what they read:

- What did you just read about?
- What did you find to be interesting?
- Why was it interesting?
- > Based on your reading, were you reminded of anything else you have read or seen?
- > Why did you select what you did to read?